

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Kelly Center (Family and Early Childhood Center)
August 31, 2009

Site Accessibility

Parking	Verify ADA signage at stall.
West Entry	Verify entry signage denoting path from accessible parking stall and door with accessibility clearance per PPS req.

Accessible Route & Features

Classrooms	Provide all classrooms with lever handle hardware.
Classroom Annex Entries	Verify that the south (main), west (parking), and east (play yard) pairs of entrance doors have lever or pull hardware on the exterior.
Office	Verify that that office door has lever hardware, and provide if needed.

Plumbing Elements

Boys and Girls Restrooms	Rooms 18 and 22 appear to have been modified to provide accessibility. Verify, and modify if needed.
Unisex staff restroom	The existing restrooms outside Room 1 do not appear to be large enough to be accessible. Verify, and modify as needed.
Drinking Fountain	Verify that an accessible drinking fountain is provided, and provide if needed.
Office/Faculty	If a sink is provided, provide an accessible sink.

Communication Elements

Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Office	Verify counter height is max 30" per PPS requirements.
Play Structure & Surface	See Kelly School review.

